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THE INFLUENCE OF PARENTS' SPEECH DISORDERS ON THE SPEECH FORMATION OF PRESCHOOL CHILDREN

Abstract: speech is one of the most important aspects of a child's development, and its formation begins in childhood. Parents play a key role in this process, as they are the main role models and first teachers for their children. However, if parents themselves have difficulty with speech or have impairments in its use, this can have a negative impact on the development of language in preschool children.

Keywords: parents, speech development, strategies and methods.

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ВЛИЯНИЕ РЕЧЕВЫХ НАРУШЕНИЙ РОДИТЕЛЕЙ НА ФОРМИРОВАНИЕ РЕЧИ ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА

Аннотация: речь – один из важнейших аспектов развития ребенка, и ее формирование начинается в детстве. Ключевую роль в этом процессе играют родители, поскольку они являются главными образцами для подражания и первыми учителями для своих детей. Однако, если сами родители испытывают

трудности с речью или имеют нарушения в ее использовании, это может негативно сказаться на развитии речи у детей дошкольного возраста.

Ключевые слова: *родители, развитие речи, стратегии, методы.*

Research shows that children often copy their parents' behaviors and expressions. If a parent doesn't speak correctly or uses incorrect sentence constructions, then there is a good chance that their child will repeat these mistakes. This can lead to disorders in the pronunciation of sounds, the formation of incorrect grammatical structure of sentences and vocabulary. As a result, children may have difficulties in communicating with peers and obstacles in mastering the school curriculum.

In this article, we will look at the main speech disorders that can occur in children as a result of an incorrect sample provided by parents. We will also discuss the importance of proper communication and ways to help children overcome these difficulties. Understanding the impact of parents' speech disorders on language development in preschool children will allow us to work more effectively with this problem and create a favorable environment for the formation of high-quality speech in children.

The Role of Parents in the Development of Speech in Preschool Children: Factors Influencing the Formation of Speech.

Parents play an important role in the development of language in preschool children. One of the factors influencing the formation of speech in children is the speech disorders of parents. Studies show that children raised in families with speech disorders often have a smaller vocabulary, have difficulty pronouncing words, and have problems with expression.

Parents with speech disorders usually have weaknesses in the articulation of sounds, incorrect stress in words, and insufficient development of grammatical structures. Children who adopt this incorrect pronunciation may memorize the wrong forms of words and use them in their speech.

In addition, poor communication with parents caused by their speech disorders can affect children's comprehension and language development. They may have

difficulty understanding and communicating their thoughts and feelings due to their parents' lack of understanding.

However, the impact of parents' speech disorders on the formation of speech in preschool children can be mitigated by proper speech handling and the context of communication

Possible Consequences of Speech Disorders in Parents for the Development of Speech in Preschool Children.

The impact of speech disorders in parents on the formation of speech in preschool children can have serious consequences. Parents are the main role models for their children, which means that their speech competence has a significant impact on the development of speech in children. If parents have speech disorders, such as articulation defects, intonation disorders or vocabulary poverty, this can affect their children's language development and communication skills.

Children at this age actively listen to and imitate adults, so they may adopt their parents' wrong sounds, intonations, or non-verbal habits. These bad habits can become common for a child and affect their ability to pronounce sounds and words clearly and clearly. In addition, parents with speech disorders may have poor communication skills, which can make it difficult for a child to develop language and communicate effectively.

The consequences of speech disorders in parents for the development of speech in preschool children can be diverse.

Strategies and Methods of Helping Parents with Speech Disorders in Speech Development in Preschool Children.

One of the important aspects of the influence of parents' speech disorders on the formation of speech in preschool children is the help and support of specialists. There are a number of strategies and methods that can be used to help parents with speech disorders develop language in preschool children.

First of all, it is important to consult specialists: a speech therapist, a psychologist or an early development specialist. These professionals will be able to assess the state

of speech development of parents and children, as well as develop an individual care plan, taking into account the specific needs of each family.

The next strategy is to teach parents specific methods and principles of interaction with the child. Specialists will help parents develop communication skills, use specific techniques, such as play therapy or speech modeling. This will allow parents to better understand the child's needs and interact with them effectively.

In addition, it is important to provide parents with access to information and educational materials about the role of speech in child development and how to stimulate it.

The Importance of Early Diagnosis and Correction of Speech Disorders in Parents for the Successful Formation of Speech in Preschool Children.

Early diagnosis and correction of speech disorders in parents plays an important role in the successful formation of speech in preschool children. Studies show that children whose parents have speech problems often inherit these disorders and become susceptible to speech problems themselves. Therefore, early diagnosis and correction of speech disorders in parents is a necessary step to prevent the transmission of these problems from generation to generation.

Timely diagnosis and correction of speech disorders in parents can prevent possible problems with the formation of speech in children. Parents, being aware of their problems, can take the necessary measures to correct their speech deficiencies, which has a positive effect on the development of speech in children.

However, in order to successfully correct speech disorders in parents, it is necessary to seek help from specialists, such as speech therapists or speech therapists. These experts can make a diagnosis, develop an individualized correction program, and teach parents specific techniques to help them improve their speech.

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